Summer Reading Activities



	First Grade – Activity #6
Title	Picture and Word Sorts
Parent Information	Sorting helps children organize information, make meaning, and recognize similarities and differences. Emergent and early readers benefit from sorting pictures by sounds (beginning, middle, or ending), rhyme, syllables, or by meaning. As students advance in their understanding of letters, sounds, and spelling patterns, sorts can shift to words. Sorts can be open or closed. In an open sort, the child uses the provided pictures or words to create their own categories. In a closed sort, the adult identifies the categories for the child. Both are beneficial and fun for learning.
Objective	Sort pictures or words to identify patterns
Time	10 – 15 minutes
Materials	Picture cards or word cards
Procedures	Identify a particular skill you are working on with your child such as sound or spelling discrimination for short /a/ and long /a/. Build a set (10-15) of picture or word cards that fit the skill. For an open sort, provide the picture or word cards that fit the skill. Give students 5-7 minutes to explore the pictures or words and sort them how they wish. When they are finished, ask them to describe their categories and how they sorted. Encourage them to find more than one way to sort. Support and provide feedback as needed. For a closed sort, provide a 2-Column chart with categories at the top. Have your child sort the pictures or words into the appropriate columns. When they are finished, encourage them to read the pictures or words in each category. Support and provide feedback as needed. a a e c x x x x x x x x x x x x x x x x x x

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Additional Resources	Visit Words Their Way: Word Study in Action: Word Sorting
and Information	The Literacy Bug: Word Sorts